# PE KNOWLEDGE & SKILLS PROGRESSION - ATHLETICS



"Exercise not only changes your body, it changes your mind, your attitude and your mood." ~Anon



#### YEAR 3 YEAR 2 YEAR 1

# Running

can vary my pace and speed when running.

run with a basic technique over different distances.

show good posture and balance.

can jog in a straight line.

can change direction when jogging.

I can sprint in a straight line.

can change direction when sprinting maintain control as I change direction when jogging or sprinting.

# <u>Jumping</u>

perform different types of jumps: for example, two feet to two feet, two feet I perform and compare different types of to one foot, one foot to same foot or one foot to opposite foot.

perform a short jumping sequence. can jump as high as possible and as far as possible. I can also land safely and with control.

work with a partner to develop the control of our jumps.

#### **Throwing**

can throw underarm and overarm. can throw a ball towards a target with increasing accuracy.

improve the distance I can throw by using more power.

# Performance/Evaluation

am beginning to perform learnt skills with some control.

engage in competitive activities and team games.

can watch and describe performances as well as beginning to say how they could improve.

### **Running**

I run at different paces, describing the different paces.

I use a variety of different stride lengths.

I can travel at different speeds.

I am beginning to select the most suitable pace and speed for distance.

I can complete an obstacle course.

I vary the speed and direction in which I travel I run with basic techniques following a curved line.

I am able to maintain and control a run over different distances.

# Jumping

jumps: for example, two feet to two feet, two feet to one foot, one foot to same foot or one foot to opposite foot.

I can combine different jumps together with some fluency and control.

I can jump for distance from a standing position with accuracy and control.

I can investigate the best jumps to cover different distances.

I choose the most appropriate jumps to cover different distances.

# Throwing

I throw different types of equipment in different ways, for accuracy and distance. I throw with accuracy at targets of different heights.

I can investigate ways to alter my throwing technique to achieve greater distance.

#### Performance/Evaluation

I perform learnt skills with increasing control. I compete against self and others.

I watch and describe performances and use what I see to improve my own performance. I can talk about the differences between my performance and that of others.

#### Running

I can identify and demonstrate how different techniques can affect my performance.

I focus on my arm and leg action to improve my sprinting technique.

I am beginning to combine running with jumping over hurdles.

I focus on trail leg and lead leg action when running over hurdles.

I understand the importance of adjusting running pace to suit the distance being run.

#### Jumping

I can use one and two feet to take off and to land with. I am developing an effective take-off for the standing long jump.

I am developing an effective flight phase for the standing long jump.

I can land safely and with control.

#### **Throwing**

I can perform a push throw.

I can throw with greater control and accuracy.

I show increasing control in my overarm throw.

I am continuing to develop techniques to throw for increased distance.

# Performance/Evaluation

I perform learnt skills and techniques with control and confidence.

I can compete against self and others in a controlled

I watch, describe and evaluate the effectiveness of a

I can describe how my performance has improved over time.

