



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Training of sports leaders and their use at playtimes/lunchtimes and competitive events both inter/intra school. • Established intervention for inactive/overweight children with dedicated member of staff. • New PE app (PE passport) that includes a detailed scheme of work, assessment and tracking facilities for both within the school day and sports clubs. • New PE equipment to support the increasing curriculum options and increased number of pupils. • Tri golf and lacrosse introduced to the curriculum. 	<ul style="list-style-type: none"> • Increase the number of active minutes within the school day. • Increase new staffs PE subject knowledge with a team teach approach and CPD opportunities. • Introduction of new sports (quidditch), with a focus on the inactive children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £26,000	Date Updated: April 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year 1 to encourage children to ride scooters and bikes to school at least once a week on a Friday. Afternoon on a Friday Year 1 children to be allowed to ride their bikes and scooters on the Year 1 playground. Using CJ training in early bike ability to help children to learn how to ride a bike.	<ul style="list-style-type: none"> Suitable storage for bikes and scooters near the year 1 playground. Balance bikes and small bikes for children to use. Spare helmets. Use of Seesaw to promote and upload images, supporting parental engagement. Record number of additional activity minutes. Heat map on www.activeschoolplanner.org Questionnaire to parents after 6 weeks using survey monkey to evidence impact. 	£1000 for the purchase of suitable balance bikes for children who need to learn how to ride a bike without stabilisers.	<p>Increase in activity minutes for Year 1 pupils.</p> <p>Survey results show a positive response to cycling.</p> <p>Increase in number of children able to ride a bike confidently.</p> <p>Increase in number of children cycling to school.</p>	<p>If successful consider further training for staff in bike ability and resources for older children.</p> <p>Role cycling in school PE lessons out across KS1 then KS2. Consider using 'Wheelie Wednesday' where children are encouraged to ride their bikes/scooters to school on a Wednesday.</p>
30 minute a day challenge. Challenge all classes to record their 30-minute activities. Class with the most ingenious ideas and activity could win a set of activity trackers to use the following week.	<p>PE Team to provide staff with ideas for 30 active minutes including suggestions to timetable.</p> <ul style="list-style-type: none"> Gavin Phillis(North Yorkshire sport) to run a staff training in INSET 		<p>Class activity to be tracked before 30 minute daily challenge July 19 and a term after the training, resources and challenge.</p> <p>December 19. Use of heat map recording tools on</p>	

	<ul style="list-style-type: none"> Class set of activity trackers KM/AB to make folder of resources and ideas available on the shared network. 		www.activeschoolplanner.org to show the increased activities of all classes within school.	
			Seesaw posts to promote staying active to parents.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to be given ample opportunity to reach age related expectation in swimming. Booster swimming sessions for Y6 pupils not at expected standard – x 10 swimming lessons (after SATs) Max of 10 pupils June/July 1 day per week for 5 weeks</p>	YB to organize top up swim sessions with Richmond pool for those children who fail to reach the expected standard in Year 6 after their curriculum lessons	£250	YB to keep swimming records and report on swimming achievements of all Year 6 pupils. See above for this year %	This will need to happen on a yearly basis as it is a curriculum requirement.
<p>All children from KS1/2 to participate in 30 active minutes daily. Continuation of the morning walk established 2 years ago. Links made between healthy body, healthy mind. Work with CW to achieve Healthy schools status. PE awards from School games and YST to be applied for.</p>	<p>KM/AB to apply for sports awards to help promote the profile of PESSPA. Online application process. Record of attendance at sporting events can be found on PE passport. Awards to be display with others in the school entrance way by the office. PE display to be put up in the hall promoting the school games.</p>		<p>School Games award achieved. July 2019. GOLD!!!(*previously bronze due to participation %).</p>	Awards to be applied for annually.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KM/AB/YB to work alongside new staff in a team teach approach to increase staff subject knowledge and confidence in targeted areas of the PE curriculum.	<p>KM/AB/YB as appropriate to be released from timetable to work with identified staff in a team teach approach.</p> <p>Whole school Quiddich Training booked for September 2019.</p> <p>Staff to complete a before and after questionnaire to demonstrate the impact on their teaching of PE.</p>	£1000	<p>Staff reflect positively on training and feel more confident, knowledgeable and have a greater understanding of the skills to be taught.</p> <p>Where staff do not feel they have had a positive experience or internal staff are unable to deliver training outside providers are to be sought.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Year 1 to introduce cycling into their curriculum as part of activity minutes.</p> <p>Quiddich – To be introduced as a new sport initially as a club targeting the inactive children.</p> <p>Quiddich resources to be bought and possible enrichment day for upper KS2.</p> <p>Funds to be made available for</p>	<p>See above</p> <p>KM/YB to attend Quiddich training 10th June 2019</p> <p>Enrichment day and staff training booked for September 2019.</p> <p>All new equipment to be ordered</p>	£1000	<p>Participation numbers for Quiddich club. (extra-curricular activity for 20 children) Targeted at inactive children.</p> <p>Enrichment day for Upper KS2. Years 4/5/6 (approx. 120+children)</p> <p>Equipment will be in good</p>	<p>Further staff training</p> <p>Equipment audit will need to</p>

equipment needed to deliver an extensive range of sports and replace any lost or damaged equipment. With an increase in classes more equipment maybe needed so that multiple classes can participate in PE at the same time.	via the office with a requisition signed by the PE Subject Leader. AB to audit and replace damaged equipment including all the damaged gymnastic mats.	£4000	condition at safety inspection. Class sets will contain enough equipment for 30 children per class. There will be enough equipment to teach all sports on the curriculum overview.	undertaken at the end of every school year and damaged or missing equipment to be replaced ready for September.
Flood lighting on the MUGGA to extend the use into the evenings during the winter months. This means that after school clubs can continue to run.	IM is keen to install flood lighting on the MUGGA and has be advised of the process and costings.	£14000	There is a possibility that we can hire out the facilities to external providers and reclaim some of the initial costs.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School to enter at least 1 team to ALL competitive events and 2 teams where possible.</p> <p>School to continue to be part of the 'Family events' hosted by the cluster schools.</p> <p>PE leader to continue to liase with the local and wider clusters and attend any planning/strategy meetings.</p>	<ul style="list-style-type: none"> Funds to be made available to cover the transportation costs of competitive events . Staff to be released from timetable to attend competitive events. All events to be tracked using the PE passport competition tracker. PE Team to be allocated funds to cover management time needed to attend meetings and administrative tasks associated with events. 	£3500	<p>Increase in the number of children participating in competitive sport. Increase in the number of children participating in multiple competitive events.</p> <p>Increase in level 2 and level 3 events attended through qualification.</p> 	Funds to continue to be made available to cover the staffing and transportation costs of competitive events.

New sports kit to be worn at competitive events. Sports kit to include the school name and logo.	Quotes to be gained from 3 sports kit suppliers. Need at least 14 long sleeved tops suitable for KS2 use. JB to investigate school t-shirts with school sports embroidery to top up existing stock. Smaller sizes for KS1.	£1000	Coordinated look at sporting events. Team can be easily identified. Looks better in press releases and on social media when we promote the school. Children to feel proud of their school. Wearing a kit increases performance.	
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