

Pupil Premium report for Le Cateau Community Primary School



Service Pupil Premium spending 2019/20

SUMMARY INFORMATION			
Date of most recent pupil premium review:	September 2019	Date of next pupil premium review:	September 2022
Total number of pupils:	442	Total pupil premium budget per annum:	£95,100
Number of pupils eligible for pupil premium:	317	Amount of pupil premium received per child:	£300 per Service Pupil

STRATEGY STATEMENT

The Service Pupil Premium has a slightly different purpose to the Disadvantaged Pupil Premium, focusing more on pastoral support than academic progress. The Service Pupil Premium (SPP) is an allocation of £300 per child whose parents are connected to the military, which is paid to school. The purpose of this funding is to mitigate any detrimental effects that the demands of service life may place on pupils or their families.

At Le Cateau, we recognise the wide range of needs and the impact they have upon individuals and their families, so we use the SPP to support them. The rationale behind our spending of the SPP is to ensure that the funding supports the wellbeing of every pupil in the school. Whilst aspects of our provision may not be directly relevant to one child at a specific point in time, the pupil may well come to need this in the future. For example, a child may not have any parental deployments one year (thus not need the support of our Learning Mentor), but may experience this, and require support, the next. By using our SPP to provide such a mentor, the option is there for children whenever the need arises.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

In-school barriers:

A	Emotional support for pupils experiencing multiple moves and attachment difficulties
B	Parental deployment – pupils not being able to share their learning with a family member.
C	Frequency of movement and the challenges presented by new arrivals with high levels of need and access to different curriculums and assessment processes.

Context or Individual barriers:

D	Service Children can attend many schools and for us, it is essential that the children and their families
E	Pupils linked to the Armed Forces from a range of backgrounds – English as an additional language

Planned expenditure for current academic year

ACADEMIC YEAR						
Pastoral Care and Support						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
New arrivals – English as an Additional Language	Bilingual Support Assistant	Many pupils arrive in school having limited English. In particular, pupils from Nepal (Gurkha regiment)	Sushma will be deployed according to need and monitored by the Deputy Head. This will be priority based and will be flexible. Initial support for pupils and families followed by targeted intervention for Y2 and Y6 in preparation for SATs.	Sushma Sunuwar (Kate Maxwell)	September 2020	Employment cost of Bilingual Support Assistant for 27.50 hours per week – £15,244 Plus support for pupils at lunchtimes 2 hours per week – £1,038
To provide support 1:1 within classroom and to engage pupils in their learning to provide targeted group or 1:1 interventions/ support groups where necessary.	Learning Mentor appointed to support pupils in times of need.	Instant response for vulnerable pupils. Key worker for vulnerable pupils. Delivery of social and emotional programmes. Support and guidance for staff. Development and design of SEMH support programmes	Overseen by Deputy Headteachers. Needs analysis and impact of interventions to be closely monitored. Soft data around pupil's attitude to learning and access to the classroom discussed. GL PASS assessment to be undertaken to identify impact.	Alison Gilpin (Kate Maxwell)	September 2020	Employment cost of Learning Mentor (Fixed Term contract / 2 days per week) – £7,898

Targeted support						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
To provide detailed assessments for pupils with additional needs arriving at short notice	Additional Educational Psychology support	Service now traded. Enables fast track access for vulnerable pupils and new arrivals. Will support EHCAR applications and refocus element 2 funding on enhancing direct provision for children. Allow for staff drop in clinics and staff training.	Increased assessments for pupils with a service background arriving at short notice. This will also be supported by additional funds from the MOD Bid and access to a designated EP for Service Pupils (Connie McFarlane	Alison Cafferty SENDCO	September 2020	NYCC Traded Service – 3 days provision – £1,440
To further develop our MKC Heroes club to support our Service families	Monthly social event which will be attended by pupils and their parents. Better links with the community and with non-service families	We developed the club last year and the events were well attended, and we received positive feedback from the families involved. Parents spoke of how this enabled them to spend some quality time with their children. The children enjoyed having fun with other children and gave them some fun time with their Mums and Dads. Links with the non-service families were improved as all were welcome to attend together	Each month the club will feature a different activity to keep it exciting and encourage the families to keep attending. Ideas for the year ahead include 80's themed aerobics, pottery painting, silent disco and a quiz night	Angela Campbell Steph Hodgson	September 2020	Clubs at present are self-funding but there will be future costs to consider such as disco costs, etc. – £600 Cost of SH to assist in running of clubs – 3 hours per half term – £502

To implement and develop a Northern Military Kids Choir	Service Pupil's mental health and well-being is supported as music helps the children to engage with others and to stop them feeling lonely or isolated.	Recently, researchers found that music releases dopamine, the feel-good chemical in your brain. It also found that dopamine was up to 9% higher when volunteers listened to music that they enjoyed. There is strong evidence for the link between music and mental wellbeing. We will be working with other schools across Catterick Garrison to build the choir and to encourage the children to make new friends.	The children will meet for weekly rehearsals at Le Cateau. Registers of attendance will be kept so that numbers are monitored. Liaison between schools will be regular to ensure communication is effective. Performances will be scheduled to give the choir a real aim and purpose.	Angela Campbell Rebecca Stephens (Music)	September 2020	Collaborative fund created for each school to contribute to - £600
Service Pupil Champion to ensure SPP children are provided for.	Raise awareness of SPP and lead projects across the school.	Service Pupil Champion will ensure that opportunities are provided for SPP children. She will drive the formation of the Northern Military Kids Choir and ensure that integration between service and non-service families is supported.	Service Pupil Champion will be provided with management time 1 afternoon every 4 weeks and will be supported by a HLTA to run any after school events.	Angela Campbell	September 2020	TLR £1008 HLTA £3260
2 x GTA appointed to support pupils with significant emotional needs	Pupil begins to settle at Le Cateau due to 1:1 support, care and guidance	Due to the highly mobile and complex nature of military life we have many children with significant mental health issues who require support.	SENDCO will monitor impact and DPP overviews will build case studies to see if there is an impact.	Angela Campbell SENDCo	September 2020	2 x GTA £33,208
To provide Forest School sessions	Improve mental health and wellbeing through access to extended opportunities	Due to the highly mobile and complex nature of military life we aim to provide the children with additional positive experiences which should have a positive impact on their mental health and wellbeing	Monitored by IM to ensure provision is fairly distributed across school. Dedicated member of staff employed as a Forest School Leader.	Ian Mottram Angela Campbell	September 2020	1 x Forest School Leader £7410

Other approaches						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
To support the administration behind a mobile community	Current admin time maintained- to support leavers/arrivals administration.	The demand on the school office and admin time to support mobility is significant. Complaining new arrival documents, completing admission appointments and collating data and transfer files for leavers is an endless task.	4 FTE admin staff to ensure all administration is completed effectively.	Susie Warriner (School Business Manager)	September 2020	Employment cost of administration team member 20 hours a week to administrate and manage all aspects of admissions and leavers – £9,200
To identify ability and track progress on entry	GL Assessment and other forms of summative assessment	Rapid identification of learning needs on entry and at key assessment points through year. Detailed profiles of pupils' abilities, strengths and development areas via instant reporting provides class teachers with helpful information to support pupil progress.	Use of data to inform provision across school. Checked during Pupil Progress Meetings	Claire Barnes (Assessment) Yvonne Buxton	September 2020	Proportion of GL Assessment cost to support disadvantaged pupils – £250 HLTA to deliver and track assessments for disadvantaged pupils – £4,862

To provide parents with easy access to pupils learning	Seesaw – online learning platform	Research indicates the positive benefits of parental engagement with a child's learning development. Due to many family members being away for lengthy periods of time, Seesaw is an ideal way in which any parent can access their child's learning anywhere in the world.	The use of Seesaw will be closely monitored by Senior Leaders and Governors. The management system within Seesaw allows analysis of access and usage.	Alice Thomas	September 2020	3 year contract purchased July 2017-2020) Subscription for 442 including DPP pupils – £1,200
To ensure no child is left behind with reading or spelling due to multiple school moves	Lexia – delivered by dedicated member of staff	Multiple moves often mean there are gaps in learning especially with spelling and reading. Children lack confidence as a result and parents may struggle to access support. Lexia is a smart programme which quickly assesses what the children know and offers bespoke learning.	Jane Bachini to offer additional sessions which will support children in families where parents are deployed to access Lexia as often as possible.	Jo Attrill SENDCO	September 2020	1 x HLTA (2 days per week) £6991
To provide extended opportunities for pupils	Wider opportunities fund	Offers all pupils a chance to experience a wide variety of exciting and engaging opportunities. Children enabled to access stimulating lesson content linked to experiences. Service pupils new to area or whose parents do not drive get to experience the richness of the locality and resources.	Ripon Cathedral Service – ensure children who are members of the Northern Military Kids Choir plus additional pupils attend and coach provided. Armed Forces Day,	Angela Campbell Ian Mottram Steph Hodgson	September 2020	Transport costs to attend such events and any further associated costs – £299