

## A Journey to Hogwarts

### Wow Activities:

We will participate in a sorting hat ceremony.  
Learn how to play Quidditch!

### End of term celebration:

A finale week consisting of a series of magical lessons in Hogwarts!

## Science/DT

As scientists will use our new knowledge and skills about electricity to design and test an electrical circuit. The Philosopher's Stone. This will link with our work in **Design & Technology**. We will also learn about solids, liquids and gas.

## Geography

As Geographers we will locate, on a world map, countries in Europe and compare them to our own country / locality. Online atlases and maps will be used to locate countries and discuss similarities and differences between them.

## RE

In RE, we will investigate '**What does it mean to be a Hindu in Britain today?**'  
We will explore festivals and traditions celebrated in Britain by Hindus.

## History

As historians, we will find out about Britain's settlements by Anglo-Saxons and Scots. We will use a variety of sources and information to find out key facts.

## Reading

Our class novels are: 'Harry Potter and the Philosopher's Stone, The Butterfly Lion and Bill's New Frock.

## PSHCE

We will be discussing British Fundamental Values (BFV), learn about anti-bullying and how to be a good friend.

## Art

As artists we will study the work of Van Gogh. We will develop further our drawing skills and use paint to create a painting of 'Hogwarts night sky', inspired by Van Gogh's Starry Night. We will sketch a portrait of ourselves and explore relationships between line and tone when using pencils.

## The School Values which we will be focussing on are:

Curiosity, Enjoyment, Co-operation, Respect

## Writing

We will be using our Harry Potter text to inspire our writing.

We will be writing interesting and exciting character and setting descriptions, diary entries, stories, recipes using appropriate grammar, spelling and punctuation skills.

## Computing/Digital Literacy

In ICT we will continue to develop our understanding of e-safety.

We will design, write and debug programs to create a digital game.

## PE

In PE we will be doing athletics. In lessons, we will develop skills for running, throwing and jumping. We will also develop skills for being able to evaluate a performance/ technique.

## Maths

As mathematicians we will be working with numbers to 10, 000. We'll also build on our addition and subtraction skills. We will continue to rehearse and learn, by heart, multiplication facts and develop effective strategies to answer arithmetic questions.