



PSHCE SKILL PROGRESSION - BELONGING TO A COMMUNITY

***“You are braver than you believe, stronger than you see and smarter than you think.”
~AA Milne***



EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	Pupils will be taught to		Pupils will be taught to			
	<p>I know about examples of rules in different situations, e.g. class rules, rules at home, rules outside .</p> <p>I know that different people have different needs.</p> <p>I know how we care for people, animals and other living things in different ways.</p> <p>I now how I can look after the environment, e.g. recycling.</p>	<p>I can talk about being a part of different groups, and the role I play in these groups e.g. class, teams, faith groups.</p> <p>I know about different rights and responsibilities that I have in school and the wider community.</p> <p>I know how a community can help people from different groups to feel included.</p> <p>I can recognise that we are all equal, and ways in which we are the same and different to others in our community.</p>	<p>I can talk about the reasons for rules and laws in wider society.</p> <p>I know the importance of abiding by the law and what might happen if rules and laws are broken.</p> <p>I know what human rights are and how they protect people.</p> <p>I can identify basic examples of human rights including the rights of children.</p> <p>I know about the rights I have and also responsibilities.</p> <p>I know that with every right there is also a responsibility e.g. the right to an education and the responsibility to learn.</p>	<p>I know the meaning and benefits of living in a community.</p> <p>I can recognise that I belong to different communities as well as the school community.</p> <p>I know about the different groups that make up and contribute to a community.</p> <p>I know about the individuals and groups that help the local community, including through volunteering and work.</p> <p>I know how to show compassion towards others in need and the shared responsibilities of caring for them.</p>	<p>I know how resources are allocated and the effect this has on individuals, communities and the environment.</p> <p>I know the importance of protecting the environment and how everyday actions can either support or damage it.</p> <p>I can show compassion for the environment, animals and other living things.</p> <p>I know about the way money is spent and how it affects the environment.</p> <p>I can express my own opinions about my responsibility towards the environment.</p>	<p>I know what prejudice means.</p> <p>I can differentiate between prejudice and discrimination.</p> <p>I can recognise acts of discrimination.</p> <p>I know strategies to safely respond to and challenge discrimination.</p> <p>I can recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups.</p> <p>I know how stereotypes are perpetuated and how to challenge these.</p>

