PSHCE SKILL PROGRESSION - FRIENDSHIPS & FAMILY

"You are braver than
you believe, stronger
than you see and
smarter than you think."
~AA Milne





EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	Pupils will be taugh	it to	Pupils will be taught to			
			I can recognise and		I know what makes a	l know what it means
	I know the role these different people play in my life and how they care for me. I know what it means to be a family and how families are different, e.g. single parents, same-sex parents, etc.	kindness, listening, honesty I know about different ways that people meet and make friends. I know strategies for positive play with friends, e.g. joining in, including others, etc. I know what causes arguments between friends. I know how to positively resolve arguments between friends. I know how to recognise, and ask for help, when people are feeling	I can recognise and respect that there are different types of families, including single parents, same- sex parents, step- parents, blended families, foster and adoptive parents I know that being part of a family provides support, stability and love I know about the positive aspects of being part of a family, such as spending time together and caring for each other I know about the different ways that people can care for each other e.g. giving encouragement or support in times of difficulty. I can identify if/when something in a family might make someone upset or worried. I know what to do and whom to tell if family relationships are making me feel unhappy or unsafe.	I know about the features of positive healthy friendships such as mutual respect, trust and sharing interests. I can usestrategies to build positive friendships. I know how to seek support with relationships if I feel lonely or excluded. I know how to communicate respectfully with friends when using digital devices. I undertand how knowing someone online differs from knowing someone face to face and that there are risks in communicating with someone I don't know. I know what to do or who to tell if I am worried about any contact online.	healthy friendship and how to make people feel included. I know strategies to help someone feel included. I know about peer influence & how it can make people feel or behave. I know the impact of the need for peer approval in different situations, including online. I know the strategies to manage peer influence and the need for peer approval e.g. exit strategies, assertive communication. I know it is common for friendships to experience challenges. I know strategies to positively resolve disputes and reconcile differences in friendships. I know that friendships can change over time and the benefits of having new & different types of friends.	to be attracted to someone & different kinds of loving relationships. I know that people who love each other can be of any gender, ethnicity or faith. I know the difference between gender identity & sexual orientation & everyone's right to be loved. I know about the qualities of healthy relationships that help individuals flourish. I know ways couples show their love & commitment to one another, eg those who are not married or who live apart. I know what marriage and civil partnership mean e.g. a legal declaration of commitment made by two adults. I know that people have the right to choose whom they marry or whether to get married. I know that to force anyone into marriage is illegal.

