

	Year 3 Fluency Coverage Map	Year 4 Fluency Coverage Map
Autumn Term	Place value and regrouping with 3-digit numbers	Ordering and comparing numbers beyond 1000
	Estimation and number magnitude with numbers up to 1000	Estimation and number magnitude with numbers
	Use the value of digits to compare and order numbers up to 1000	Rounding to the nearest 10, 100 and 1000
	Mental addition and subtraction, including strategy choice	Mental addition and subtraction strategy choice
	Written addition and subtraction beginning with revisiting methods learnt in Y2	Formal written addition and subtraction
	Rehearsing taught multiplication and division facts for 2s, 5s and 10s	Count in multiples of 6, 7, 9, 25 & 1000 & rehearse previously taught times tables
	Properties of 2-D shapes	Time – revision from Y3
Spring Term	Formal written and subtraction	Multiplication and division using regrouping strategy
	Linking multiplication and division using arrays	Multiplication and division by 10 and 100
	Base-60 rehearsal in preparation for time	Understand the place value of decimal amounts
	Telling the time with increasing accuracy	Recognise and use factor pairs
	Mental addition and subtraction	Compare and classify geometric shapes
	Find fractions of an amount	Compare and order fractions, using benchmarks
	Identify horizontal, vertical and pairs of perpendicular and parallel lines	Estimate, compare and calculate different measures, including money
Summer Term	Properties of 2-D and 3-D shapes	Adding and subtracting fractions
	Multiplying multiples of 10	Solving integer and correspondence scaling problems
	Halving 2- and 3-digit numbers	Calculating with decimals
	Perimeter	Counting backwards and through zero, to include negative numbers
	Compare and order fractions	Multiply two-digit and three-digit numbers by a one-digit number using formal written layout
	Add and subtract amounts of money to give change, using both £ and p in practical contexts	Identifying angles and comparing them to right angles
	Scaling and correspondence problems	Coordinates – describing positions on a 2-D grid and describing movements between positions as translations.

	Year 5 Fluency Coverage Map	Year 6 Fluency Coverage Map
Autumn Term	Estimation and number magnitude with larger numbers	Multiplying and dividing by 10, 100 and 1000
	Rounding – to nearest 10, 100, 1000 with 4-digit numbers and building to rounding to nearest 10, 100, 1000 with any number	Estimation and number magnitude with large numbers
	Secure recall of multiplication and division facts up to 12×12	Mental and written strategies for multiplication and division
	Find and/or recall factor pairs	Revision of language and properties of lines
	Efficient strategies for addition and subtraction	Understand and recall square and cubed numbers
	Properties of shapes with a focus on triangles	Revision of Roman numerals
Spring Term	Multiplication mental strategies	Rounding numbers
	Add and subtract fractions	Factors, multiples and primes
	Multiply and divide by 10, 100 and 1000	Ordering fractions
	Mental and written multiplication and division strategies	Percentages of amounts
	Read, write and convert time – Y4 revision	Area of rectangles, triangles and parallelograms
	Roman Numerals – Y4 revision	
Summer Term	Understanding decimals as part of our number system	Algebra and using simple formulae
	Prime numbers and other properties of numbers	Name parts of a circle and calculate radius or diameter from given information
	Calculating missing angles	Multiply simple pairs of proper fractions
	Finding percentages of a number	Imperial units and their metric equivalents
	Converting between metric units (and time units)	Multistep worded problems, including calculating with money
	Multiplying proper fractions and mixed numbers	Describe positions in all four quadrants on a coordinate grid, translate simple shapes on the coordinate plane, and reflect them in the axes