Theme: Geography **Design and Technology** Music We will be focusing on food and Our focus this half term is human and **Bevond the Stars** We will be learning about the physical geography. We will be developing our understand of where Kodalv notation technique. identifying human and physical features We will be learning to read food comes from. We will be using the Stimulus/Starting Grid: of our local environment and comparing basic principles of a healthy and varied and play simple rhythms 'Bob the Man on the Moon' them to other places. We will also be using the Kodaly Rhythm diet to prepare dishes using a range of using compasses and reading directions. Notation. We will also be techniques such as cutting and peeling. **Chequered Flag:** As part of this the children will become learning to play the Djembe more efficient in moving in different drums. We will recognise a We will hold a rocket launch. directions and turning anti-clockwise and slap, bass or tone and PE clockwise. explain the difference in Our focus in PE this half term is invasion sound. (Djembe) games. This will be outdoors on a Friday morning. The School Values which we will be focussing on are: We will be following the 'Box2BFit' programme. This will be indoors on a Resilience Monday afternoon. Motivation • History English (Writing including Grammar, **RE / PSHE** Art In History we will be learning In PSHE we will be focusing on Our focus in art is sculpture. We **Punctuation and Spelling)** about the moon landing. We belonging to a community We will will be learning about a range of identify which groups we belong to in will also be writing a nonartists Jackson Pollock, Alexander We will be developing our stamina for writing the community. We will be looking at chronological report about the Calder and Peter Thorpe. We will and writing for a variety of purposes. We will roles and responsibilities within a significant individual from the be using our knowledge of these be writing character descriptions, diary entries, community and being the same and past, Neil Armstrong. We will artists and the style of their work letters and stories. Our focus in spelling will be different in the community. be ordering key events from to influence and develop our own common exception words and using In RE we will be looking at how we Armstrong's life into a diorama. learn from Sacred books? In particular punctuation effectively in our writing. timeline. the Bible and Quran. English (Reading) Computing We will continue to develop our pleasure for Our focus in Computing is data. reading encouraging the children to visit the Science We will be discussing the different library and choose books they would like to In Science we will be finding out about and describing the basic needs ways we can we collect and show read. We will also be continuing to develop our of animals, including humans, for survival (water, food and air). We will data? decoding and comprehension skills. be describing the importance for humans of exercise, eating the right We will be collecting data and We will be reading a range of space themed

books both fiction and non-fiction. These books will form the basis of our English and foundation subject learning.

recording using programs on the computer. Following this we will be analysing our data. We will also be looking at branching databases.

amounts of different types of food, and hygiene. We will be developing our knowledge that animals, including humans, have offspring which grow into adults.