## DT KNOWLEDGE & SKILLS PROGRESSION - EVALUATE



"Design for the present with an awareness of the past for a future that is essentially unknown." ~ Sir Norman Foster



Talks about why things happen and how things work. (30-

EYFS

50months)

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas. thoughts and feelings through design and technology, art, music, dance, role play and stories. (ELG)

Pupils will be taught to evaluate their ideas and products against design criteria.

of existing products.

Pupils will be taught to investigate and analyse a range of existing products evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

They will explore and evaluate a range They will understand how key events and individuals in design and technology have helped shape the world.

I can:

Evaluate my product by discussing how well it works in relation to the purpose.

Evaluate my products as they are developed, identifying strengths and possible changes I might make.

Evaluate my product by asking questions about what I have made and how I have gone about it.

can:

Evaluate against my design criteria

Evaluate my products as they are developed, identifying strengths and possible.

Talk about my ideas, saying what they like and dislike.

can:

Evaluate my product against original design criteria e.g. how well it meets its intended purpose.

Disassemble and evaluate familiar products.

can:

Evaluate my work both during and at the end of the assignment.

Evaluate my products carrying out appropriate tests.

I can:

Evaluate a product against the original design specification.

Evaluate it personally and seek evaluation from others.

I can:

Evaluate my products, identifying strengths and areas for development, and carrying out appropriate tests.

Record my evaluations using drawings with labels.

Evaluate against my original criteria and suggest ways that their product could be improved.

