PE KNOWLEDGE & SKILLS PROGRESSION - ATHLETICS

"Exercise not only changes your body, it changes your mind, your attitude and your mood." ~Anon



YEAR 4

<u>Running</u>

I confidently demonstrate an improved technique for sprinting. I can carry out an effective sprint finish.

I perform a relay, focusing on the baton changeover technique. I can speed up and slow down smoothly.

<u>Jumping</u>

I am learning how to combine a hop, step and jump to perform the standing triple jump. I can land safely and with control. I am beginning to measure the distance jumped.

<u>Throwing</u>

I can perform a pull throw. I measure the distance of my throws. I am continuing to develop techniques to throw for increased distance.

Performance/Evaluation

I can perform and apply skills and techniques with control and accuracy.

I take part in a range of competitive games and activities.

I watch, describe and evaluate the effectiveness of performances, giving ideas for improvements.

I can modify my use of skills or techniques to achieve a better result

YEAR 5

<u>Running</u>

I can accelerate from a v positions and select my I can identify reaction ti sprint start.

l continue to practise an for sprinting, focusing of start.

I select the most suitable and my fitness level in o sustained run.

I can identify and demor explaining its importanc

<u>Jumping</u>

l am improving techniqu distance.

I can perform an effective I can perform the standi increased confidence.

I have developed an effe standing vertical jump (j including take-off and fl I land safely and with co I measure the distance a accuracy.

I can investigate differen

<u>Throwing</u>

I can perform a fling thr I throw a variety of impl throwing techniques.

I can measure and recorthrows.

l continue to develop te increased distance.

Performance/Evaluatio

I consistently perform and apply skills and techniques with accuracy and control. I take part in competitive games with a strong understanding of tactics and composition. I choose and use criteria to evaluate own and others' performance. I can explain why I have used particular skills or techniques, and the effect they have had on my performance.





	YEAR 6
variety of starting preferred position. mes when performing a	Running I recap, practise and refine an effective sprinting technique, including reaction time. I can build up speed quickly for a sprint finish.
nd refine my technique n an effective sprint	I can run over hurdles with fluency, focusing on the lead leg technique and a consistent stride pattern. I accelerate to pass other competitors.
e pace for the distance order to maintain a	I can work as a team to competitively perform a relay. I confidently and independently select the most appropriate pace for different distances and different
nstrate stamina, ce for runners.	parts of the run. I can demonstrate endurance and stamina over longer distances in order to maintain a sustained run.
ues for jumping for	Jumping I have developed my technique for the standing
ve standing long jump. ing triple jump with	vertical jump. I maintain control at each of the different stages of the triple jump.
ective technique for the jumping for height) light. ontrol. and height jumped with	I can land safely and with control. I have developed and improved my techniques for jumping for height and distance and support others in improving their performance. I perform and apply different types of jumps in other contexts.
nt jumping techniques.	I can set up and lead jumping activities including measuring the jumps with confidence and accuracy.
ow. ements using a range of	<u>Throwing</u> I can perform a heave throw. I measure and record the distance of my throws.
d the distance of my chniques to throw for	I am continuing to develop techniques to throw for increased distance and support others in improving their personal best.
	I have developed and refined techniques to throw for accuracy.
nd apply skills and by and control. we games with a strong s and composition. a to evaluate own and	Performance/Evaluation I perform and apply a variety of skills and techniques confidently, consistently and with precision. I take part in competitive games with a strong understanding of tactics and composition. I thoroughly evaluate my own and others' work,

suggesting thoughtful and appropriate improvements.