## **RE KNOWLEDGE & SKILLS PROGRESSION - KNOW ABOUT & UNDERSTAND**

	EYFS	YEAR 1	YEAR 2	YE
<text></text>		Aims in RE: A1. Describe, explain and analyse beliefs, and p communities; A2. Identify, investigate and respond to questi found in religions and world views; A3. Appreciate and appraise the nature, signifi meaning;		
		I can recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. I can retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come. I can recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.		I can religi worsh in ord I can of the range them I can that I mean



## YEAR EAR YEAR 3 5 YEA

practices, recognising the diversity which exists within and between

tions posed by, and responses offered by some of the sources of wisdom

ificance and impact of different ways of life and ways of expressing

describe and make connections between different features of the ions and world views I study, discovering more about celebrations, ship, pilgrimages and the rituals which mark important points in life der to reflect thoughtfully on my ideas.

describe and understand links between stories and other aspects ne communities I am investigating, responding thoughtfully to a e of sources of wisdom and to beliefs and teachings that arise from n in different communities.

explore and describe a range of beliefs, symbols and actions so I can understand different ways of life and ways of expressing ning.