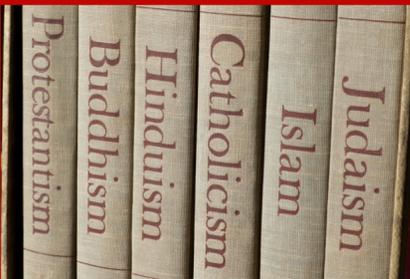




RE KNOWLEDGE & SKILLS PROGRESSION - EXPRESS & COMMUNICATE

"We live in a dynamic, ever-changing society full of different perspectives, beliefs and cultures. Learning about these things helps children to see the world clearly and helps them develop an understanding about the world and the people in it."

~BBC news, Family and Education



EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	<p>Aims in RE:</p> <p>B1. Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities.</p> <p>B2. Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.</p> <p>B3. Appreciate and appraise varied dimensions of religion</p>					
	<p>I can ask and respond to questions about what communities do, and why, so that I can identify what difference belonging to a community might make.</p> <p>I can observe and recount different ways of expressing identity and belonging, responding sensitively for myself.</p> <p>I can notice and respond sensitively to some similarities between different religions and world views.</p>		<p>I can observe and understand varied examples of religions and world views so that I can explain, with reasons, the meanings and significance to individuals and communities.</p> <p>I can understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in my own life.</p> <p>I can observe and consider different dimensions of religion, so that I can explore and show understanding of similarities and differences between different religions and world views.</p>			