## PSHCE KNOWLEDGE & SKILLS PROGRESSION - GROWING & CHANGING



wellbeing)

I can recognise what makes may be better than you believe, stronger than you see and smarter than you think."   A Miline   I know how to range and when things go wrong.   I know how to the same und when things go wrong.   I know how to the same und when things go wrong.   I know how to the same und when things go wrong.   I know how to the same und when things go wrong.   I know how to the same und when things go wrong.   I know how to the same und when things go wrong.   I know how to the same und when things go wrong.   I know how to the same und different to others.   I know about the different shade of the same und different shade of the same understant shade of the same underst		EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	you believe, stronger than you see and smarter than you think."		I can recognise what makes me special and unique including my likes, dislikes and what I am good at.  I know how to manage and whom to tell when finding things difficult, or when things go wrong.  I know how I am the same and different to others.  I know about different kinds of feelings.  I know how to recognise feelings in myself and others  I know how feelings can affect how people	human life cycle and how people grow from young to old.  I know how our needs and bodies change as we grow up.  I can identify and name the main parts of the body including external genitalia (e.g. vulva, vagina, penis, testicles)  I know about change as people grow up, including new opportunities and responsibilities.  I know what is needed as I prepare to move to a new class and setting goals	I know about friendship—why it is important and what makes a good friend.  I know how to maintain good friendships.  I know about solving disagreements and conflict amongst ourselves and our peers.	I know about some of the physical changes experienced during puberty.  I know bout the biological changes that happen to males and females during puberty.  I know about the importance of personal hygiene during puberty.  I can respond to questions about puberty.  I know how and why emotions may change during puberty.  I know how to get appropriate help, advice and support about puberty.	This content will be supported by "busy bodies" videos and support material – the videos and material explore;  I know what puberty is and what are some of the main changes.  I know what happens in puberty.  I know how boy's bodies grow and develop during puberty (all genders to watch).  I know how girls' bodies grow and develop, including menstruation (for all genders to watch).  I know how to look after my physical and mental wellbeing as part of puberty.  *Taught as a discreet separate sex education	I know about transition to secondary school and how this may affect my feelings.  I can recognise some of the changes as I grow up e.g. increasing independence.  I know what being more independent might be like, including how it may feel.  I know how relationships may change as I grow up or move to secondary school  I know some practical strategies that can help to manage times of change and transition e.g. e bus route to secondary school  Sex education content will be supported by "busy bodies" videos and support material from MEDWAY planning  I know what happens in puberty, I know how boy's bodies grow and develop during puberty (all genders to watch) I know how girls' bodies grow and develop, including menstruation (all genders to watch) I kow how babies are made (this is optional) * Taught as a discreet separate sex education lesson during Summer term