ART & DESIGN IN THE EYFS



"Art has the role in education of helping children become like themselves instead of more like everyone else."

~ Sydney Gurewitz

Clemens



EYFS - STATUTORY GUIDANCE

Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

f	·	Children will be learning to	What the learning will look like
•		Explore, use and refine a variety of artistic effects to express their ideas and feelings.	Adults teaching children to develop their colour-mixing techniques to enable them to match the colours they see and want to represent, with step-by-step guidance when appropriate.
	on)	Return to and build on their previous learning, refining ideas and developing	Adults providing opportunities to work together to develop and realise creative ideas.
	eptic	their ability to represent them.	Adults providing children with a range of materials for children to construct with. They encourage children to think about and discuss what they want to make.
	(Rece	Create collaboratively, sharing ideas, resources and skills.	Adults discuss problems and how they might be solved as they arise.
	a		Adults reflecting with children on how they have achieved their aims.
	Stag		Adults teaching children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.
	lation 4 & 5		Adults providing a range of materials and tools and teach children to use them with care and precision. They promote independence, taking care not to introduce too many new things at once.
	Found Age - '		Adults encourage children to notice features in the natural world. They help them to define colours, shapes, texture and smells in their own words.
			Adults discuss children's responses to what they see.
			Visit galleries and museums to generate inspiration and conversation about art and artists.