

KEEPING IN TOUCH



Message from Mr M

How carefully do you monitor what your child is accessing online? Are the materials age appropriate and child friendly?

Over the last week, we have observed a worrying increase in children talking in great detail about Squid Game and even acting out scenes. This is a huge concern and something that needs to be raised given the very young age of some of the children that have clearly been accessing the materials!

If you need support and guidance on this, especially on setting up restrictions on your devices, then we are more than happy to assist.

Year 1 Ghurka Temple Visit

Year 1 visited the Ghurka temple this afternoon, learning all about the traditions and faith. Thank you to everyone who welcomed us and made it an amazing afternoon



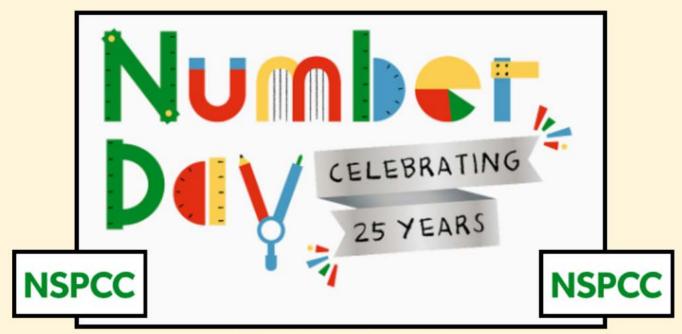
Chinese New Year

We have celebrated Chinese New Year today in Year 4, A big thank you to Leo Z's parents for providing us with some lovely Chinese food from their shop Sunrise Chinese.







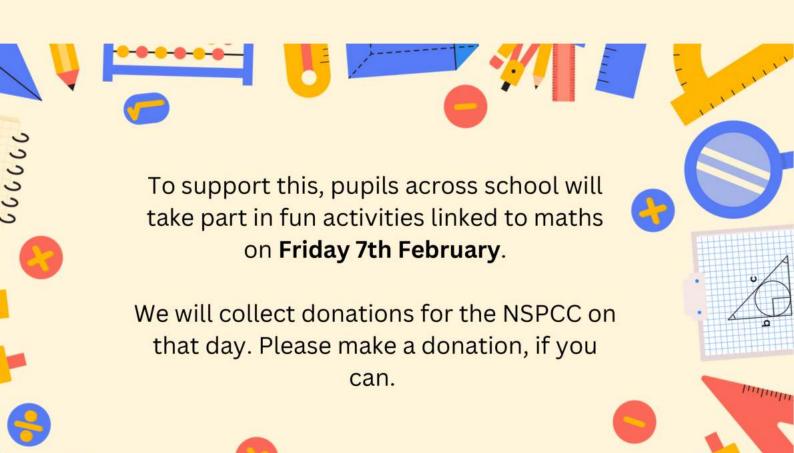


What is Number Day?

NSPCC Number Day is an inclusive mathsinspired fundraising day for children in school.

Why is Number Day important?

Funds raised from Number Day will help to support vital NSPCC services like Speak out Stay Safe, which visits primary schools across the UK to teach children about the dangers of abuse and what they can do if they need help.









Newsletter

Thursday 20th Feb 19:00 - 20:00

FREE



FREE SESSION

Supporting Healthy Screen Use

A range of steps that can help minimise the harms from screens

Monday 3rd Feb

10:00 - 11:30

£24



Supporting a Child with ADHD

Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.

Tuesday 11th Feb

19:00 - 20:30

£24



Facing Defiance

Specific strategy to help parents manage defiant and challenging behaviour, especially aimed at ADHD, ODD and PDA conditions, 5 to 12 years old.

Tuesday 18th Feb

19:00 - 20:30

£24



Cannabis & Ketamine Awareness

Get the facts and know the harms about these two drugs so you can hold an informed converstaion with your teens.

Tuesday 25th Feb 19:00 - 20:30

£24



Understanding the Teenage Brain

A 'must see' for all parents and teachers of teens and pre-teens. Explains why teens think, feel and behave very differently from adults and how we can support them.

info@facefamilyadvice.co.uk

facefamilyadvice.co.uk.

Understanding Anger	10 FEB 7pm
Supporting Healthy Screen Use	11 FEB 10am
Facing Defiance	14 FEB 7pm
Raising Self-Esteem	27 JAN 7pm 25 FEB 10am
Supporting Healthy Sleep	28 JAN 7pm 24 FEB 10am
Supporting a Child with ADHD	3 FEB 10am 3 MAR 7pm
Improving Family Communication	3 FEB 7pm 4 MAR 10am
AUTISM: Improving Communication	4 FEB 10am 4 MAR 7pm
Understanding Addictive Behaviour	4 FEB 7pm 3 MAR 10am
Anxiety-Based School Avoidance	10 FEB 10am 10 MAR 7pm
What is ACT?	17 FEB 10am 17 MAR 7pm
Introduction to OCD	17 FEB 7pm 18 MAR 10am
Anxiety Explained	18 FEB 10am 18 MAR 7pm
Cannabis & Ketamine Awareness	18 FEB 7pm 17 MAR 10am
Decreasing Depression	24 FEB 7pm 25 MAR 10am
Understanding the Teenage Brain	25 FEB 7pm 24 MAR 10am

ONLINE SESSIONS For Parents/ Carers

UNDERSTANDING YOUR CHILD'S NEEDS

For parents/carers of neurodiverse children (with a diagnosis or awaiting assessment)

Presented by NYC Children and Families Service: Early Help



Tuesday 25 TH February , 18:00 -19:00 Supporting you to support your child through

shutdown, meltdown and crisis

Click here to join the session

Tuesday 25 TH March, 18:00 –19:00
Supporting you and your child with their emotional and sensory regulation Click here to join the session

Tuesday 29 TH April, 18:00 -19:00 Supporting you and your child with sleep

Click here to join the session

For more information contact candfhubhambleton@northyorks.gov.uk or candfhubrichmond@northyorks.gov.uk

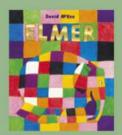
FS1 & 2 Year Olds

FS1 children will be listening to the story of 'The Three Little Pigs'.
Check out the NELI@home poster for ideas of things to do at home.

Check out the story here



The Caterpillars will be listening to 'Elmer' by David McKee. They will be baking elephant biscuits and making their own colourful Elmers.



Check out the story here

Dates for your diary

<u>Forest school- Wednesday am and</u> <u>Friday PM</u>

Please make sure the children have their waterproofs and wellies

PE in the hall- Tuesday

Please remember to remove any earrings or jewellery on this day.









FS2 Bear , Cheetahs & Hippos

Next week the children will continue to work on the story of The Dot, writing about their circle art from this week. On Thursday, we will have our 'When I grow up' afternoon where the children will be in small groups to meet our different visitors. They will have the opportunity to find out about different occupations and ask questions.

Please do remember that on this day,

Please do remember that on this day, Thursday 6th February, the children are invited to come dressed to represent the job that they might like to do when they are all grown up.

In Maths, we will be working on simple addition within 5 and 10, using practical equipment to support our learning..

Polite reminders: PE is on Tuesday afternoon - all children should have kit in school for that day.

Reading records in book bags should be in school daily.

Wellies and waterproofs are needed on a daily basis.

News from the Nest

The children will be listening to 'The Tiger Who' Came to Tea' by Judith Kerr. they will be having a tea party with their friends.

Check out the story here



Edition #18 | 30th January 2025







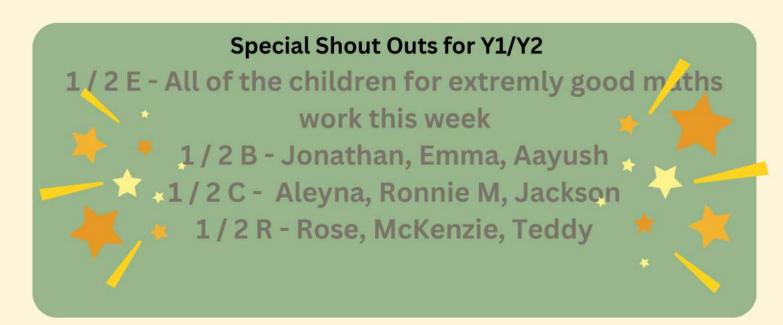
Year 1/2 Ewes, Chameleons, Rainbow & Bluebirds

In English we will be researching Neil Armstrong and the first moon landing. We will be writing a non-fiction piece of text to share our learning.

In Maths Year 2 will be continuing to use the column method to subtract a 2 digit number from a 2 digit number.

Year 1 will be using directional language left and right to solve problems. The children will be also be describing positions using positional language.

We will be designing a clay alien that we will then be making. We will be learning to crosshatch and use slip to join the clay together.



Year 3 Hedgehogs & Impressive Llamas

This week we have really enjoyed exploring more of Ancient Egypt. We have spent time looking at the parts of inside a pyramid and exploring an interactive tomb. This has helped us to imagine what it felt like to discover one, like Howard Carter did in 1922. The children did a fabulous job of writing a diary entry as if they had discovered the tomb of Tutankhamun.

In Maths we have been working hard on division, it is not easy but the children have shown great perseverance.



Well done

3IL - Vika and Logan for super behaviour and showing respect int the classroom.

3H - Noah D for great work

Don't forget...

Come in PE kit on Monday with school uniform in your bag. Come in school uniform on Wednesday with PE kit in your bag.

Year 4 Butterflies & Tigers

This week, pupils have enjoyed completed their own version of the story Romulus and Remus. We have started to use our knowledge of multiplication facts to find equivalent fractions without using images.

The pupils have really enjoyed choosing an area of the Romans that particularly interests them and completing a fact file to display in each classroom.

The pupils especially enjoyed launching Chinese New Year. We came together on Wednesday 29th January to learn Yoga poses for each animal in the lunar calendar, we tasted delicious, authentic cuisine and made model snakes to celebrate the



Congratulations...

Butterfly of the Week: Bobby for showing excellent motivation to compete work to a high standard.

Tiger of the Week: Lincyn for outstanding progress with his handwriting.

Don't forget... Indoor PE kit on Wednesday Outdoor PE kit on Friday

Reading records will be checked daily in class. Please ensure your child brings this to school each day.



Year 5 Adventurers & Wolves

There has been a slight alteration to the

This week in English we have started to focus on setting descriptions and how to use different vocabulary to make the reader feel what we are describing. We have been using all 5 senses to make our writing more imaginative and create a picture in our readers head. Try it when you are out and about, ask your child to describe what they can see, hear, smell, feel and taste.

Year 5 educational visit schedule. We will now be visiting the Railway Museum in Shildon on Friday 7th March rather than the Darlington Museum on 11th and 12th March. This means that all of Year 5 can go together on the same day. If you have not yet paid for the visits, may we ask that you do so as soon as possible so that we can make the final arrangements.



Well done this week to Ariel and Freddie in 5W for excellent work with their diary entries in English.

In 5A, very well done to Henry, for a brilliant attitude to his learning.

them). Can the children notice when we use or talk about fractions in everyday life?

In Maths we are continuing to learn about fractions ('little bits' as Mr White calls

Year 6 Stars, Hawks &







We have a retired Science teacher visiting for the morning of 14th February (Valentine's Day) to dissect hearts with us, in relation to our learning about the circulatory system. If you do not wish for your child to take part - please inform your class teacher. Disposal gloves will be worn.

We have been working hard on our waistcoat designs this week and have started to sew! Please can we ask if you have any 'old' looking teddy bears (see picture) to send them in so







Reminders: Monday PE (Outdoor) Thursday PE (Indoor)

Monday 3rd February Titanic dress up day Friday 14th February (Valentine's Day) Heart dissection

Just a reminder that if your child is struggling with their homework, they can sign up for homework support with Mrs Biggins (within the school day). We are trying to encourage ownership of their own learning journey in preparation for September 2025.

Another reminder that we will be watching the 'Titanic', in the upcoming weeks, but certain scenes will be skipped. Any issues please speak to your class teacher.

Shout outs

6RH: Tommy - Fantastic answers in oral comprehension.

Isla - amazing sewing skills

6JH: Oscar, Charlie A and Isla for brilliant writing. Luisa, Amira and Summer for an excellent science conclusion.

6S: Archie L for fantastic knowledge about the circulatory system!

Tyler for showing respect, in PSHE, to other people's cultures, religions and sexuality. Ibrahim for unbelievable sewing skills - matching Mrs. Biggins!