

# KEEPING IN TOUCH



## Message from Mr M

### Behaviour Matters...

Over the last few weeks, we have noticed an increase in low level behaviours meaning we have had a major focus on expectations this week. Following our Key Stage 2 Behaviour Expectations Assembly, we have identified several areas that require our collective attention and support.

We have also observed some concerning behavioural patterns that will be addressed collaboratively. We are experiencing issues with play fighting, inappropriate interactions, and pupils bringing behaviours from home environments into our school setting resulting in siblings continuing to fight! This includes 'back chatting', lashing out when they do not like something and being extremely moody when spoken to by an adult.

### Rough Play At Home

It has also become evident that some pupils are engaging in rough play at home and believing such conduct is acceptable within school. This is not the case and we are clamping down on this!

During the Key Stage 2 assembly, I directly addressed these behavioural concerns. We are implementing a robust approach to manage low-level disruptive behaviour, which now includes lunchtime detentions for pupils who do not adhere to our school expectations. This is targeted at those who consistently disrupt the learning environment. Parents will be formally notified should their child receive such a detention and we expect you to work alongside us with this.

### Two Sides to The Story

We have also noted a recurring challenge regarding how incidents are reported and interpreted. It is crucial to understand that there are always two sides to any situation. We have observed that some pupils provide a distorted narrative of events, potentially omitting their own role or actions.

I would strongly encourage parents to engage in balanced conversations with their children and approach staff communications with an open and collaborative mindset.

## CONGRATULATIONS!

As some of you may know, Mrs Ramsbottom gave birth to a baby boy last week. The baby arrived rather early meaning we have had to change the plans that we had in place to cover her maternity leave but we have now sorted this.

Both Mr and Mrs Ramsbottom are happy to share their news as they welcome a new addition to their family. Mrs Ramsbottom and the baby remain in hospital at this time but we are sending them our love and best wishes.

## Year 6 SATs Revision Packs

These are Maths and Reading bundles to support your child with their revision. The retail price for the bundle is £30.00 however, we have secured a considerable discount in addition to the school also subsidising the cost of the books.

This means that the cost for parents is £10.00 for both books (Reading and Maths).

To order the revision books, please complete this very quick form:

[Year 6 SATS Revision Books 2026 - complete this by 6th March - Fill in form](#)



## We Need Your Support

Our primary objective is to maintain a safe, respectful, and productive learning environment for all pupils.

We appreciate your support in reinforcing these behavioural expectations at home and working in partnership with our staff to ensure consistent standards of conduct.

# Safeguarding

Weekly Message from Mrs Cafferty



## REMEMBER!

We are all  
Equally Important and Equally Different



CHECK THIS OUT:

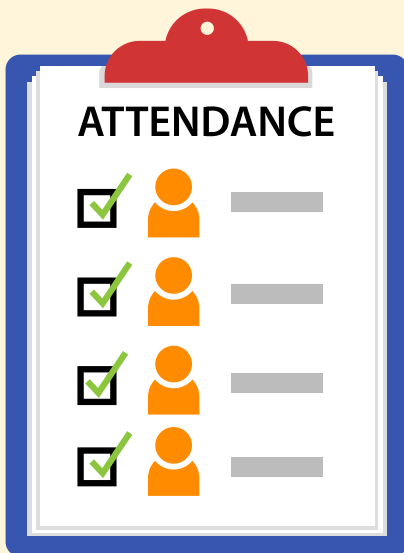
<https://www.youtube.com/watch?v=PnDgZuGIhHs>

In accordance with the Equality Act 2010, schools have a legal duty to report incidents involving prejudicial language and/or incidents; including racist comments to the police.

## Attendance Matters

This weeks attendance winners are

**2 Rainbows**  
with an amazing  
**97.4%**



## Lateness



Please do ensure that your child is at school on time as there are valuable learning opportunities set for before and during register time

This week we have had **367 minutes** of lost learning due to lateness. We have had **46 children** arriving late this week!



# KSI REWARDS ASSEMBLY



Equally Important

Equally Different



# KS2 REWARDS ASSEMBLY



Equally Important

Equally Different



Healthy Schools  
North Yorkshire



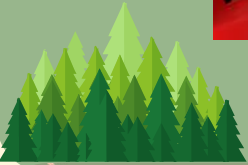
***Our school has received the  
Platinum Award from North Yorkshire  
Healthy Schools.***

Equally Important

Equally Different



## FS1 Bears



## FS2 Mice & Hippos



What a busy week we have had! We have been comparing our country with Nepal this week. We have discussed the different foods and animals that live in these countries. We were very lucky to have Mrs Sunwar come in and tell us more about Nepal and the traditional clothes that they wear. The girls from year 1 showed us some traditional Nepalese dancing and we all had a go too! We were delighted that we could taste Nepalese food, it was so yummy! Also this week we have discussed e- safety and the importance of alerting an adult if we see content that makes us worried, sad or scared.



Remember to bring in wellies and waterproofs on the first day back as it will be Forest schools. If this rain continues we will be getting muddy. Have a great holiday and we look forward to seeing you all when we return.



## Caterpillar Room

What a busy half term we have had. The children have really enjoyed our ice and water topic and have had lots of fun looking at and exploring water in different forms. This week we have explored the topic of love and kindness and have had lots of enjoyment and learning from all of our valentines sensory trays.

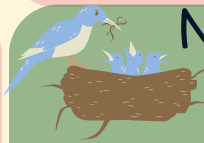
When we return after half term our focus will be on 'Spring has sprung'. We will be enjoying lots of nature walks and looking for change in the environment. We will be focusing on our communication and language development and expressing feelings.

Here is a link from the department of education on potty training to have a look at over half term

<https://help-for-early-years-providers.education.gov.uk/health-and-wellbeing/toilet-training>

Wishing you all a wonderful and very much deserved break and we will see you when we return to school on Monday 23<sup>rd</sup> February

## News from the Nest



We hope you all have a lovely rest over half term break.

Next term we will be following the childrens interests with books about Pirates and Space.





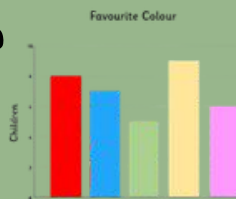
## The week in Year 1

This week the children have enjoyed applying the skills we have learnt this half term in our writing. They have been busy completing their factual pieces on the moon landing, full of interesting, detailed facts. In maths the children have had fun using the skills they have learnt this half term to solve mathematical problems. Also, they have had the opportunity to link their maths understanding in their DT lesson, when collecting data about the most popular fruit or vegetable of the class and create a bar chart.

In science the children have enjoyed identifying the similarities and differences between two animals from different groups. This week the children completed their gymnastics assessment and were able to show off their learnt skills when completing a sequence of movements on the apparatus



*Don't forget*



PE: Monday - Outdoor  
Tuesday - Indoor

Children need to bring their reading record into school daily. The children's daily phonics session requires their reading diary and book. Also, teachers take to opportunity to read with the children whenever possible.

### Special shout outs for Year 1:

All of Year 1 for a wonderful half term of learning. Have a great half term break. Well all look forward to hearing all your exciting stories when we return.

## This week in Year 2

It has been another busy and brilliant week in Year 2! Here is a little peek at what your children have been exploring:

English: We have been getting creative by inventing our very own Mr Men and Little Miss characters. The children used their imaginations to design unique personalities and write descriptive profiles to bring them to life.

Maths: This week, we focused on money, specifically recognising and using pounds (£) and pence (p). We practised combining different coins to make totals and began solving simple problems about buying things.

RE: To wrap up our topic on Sacred Books, the children wrote wonderful poems to show what they have learned. These poems helped us assess their understanding of why certain books are treated with such respect by believers. Enjoy your half term.

### Shout out this week goes to:

#### Class 2W: Oliver

Oliver is our Star of the Week as he unfortunately leaves us this week to move to Scotland. We are so proud of everything he has achieved during his time here and we wish him all the very best on his new adventure!

#### Class 2R: Raijin

We wish him all the best in his new school.



## Year 3 Heart & Aces & Incredible Llamas



Year 3 are working hard on Egyptian themed arts and crafts. You will be able to see our fantastic work at our exhibition next term.

We are confident to talk about musical instruments in French and are enjoying having a go at speaking aloud.

We have worked really hard on 2 digit multiplication in maths - great work everyone!



### Shout outs!

3HA: Well done to Mivika and Esme for their great teamwork in class activities

3IL: shout outs to Rome and Ellie for excellent outcomes on their focussed reading assessments.

### Dates for your Diary:

Exhibition - 17th of March.

Museum trip - 19th of March



## Year 4 Butterflies & Tigers

Year 4, are working hard on writing sentences army. You will be able to see our fantastic work on our display.

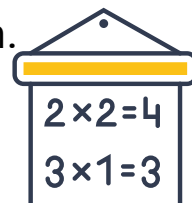
We are confident to talk about the story Little Red Riding Hood in French.



We have worked really hard on 3 digit multiplication in maths - great work everyone!

After half term, we will continue to find out about how Romans lived. We will also be preparing for the Multiplication Check in June. Please continue to practice this as much as you can.

*Well done!*



### Congratulations...

**Butterfly of the Week: Jack for excellent handwriting.**

**Tiger of the Week: Lillie-Todd-Parry for excellent work in spellings.**

### Don't Forget

Tuesday - indoor PE  
Friday - outdoor PE





## Year 5 Hummingbirds & Stars



The children are well underway with adding and subtracting fractions in maths and are doing a fantastic job of finding common denominators and even simplifying fractions.

In English, we are continuing our Kensuke Kingdom topic and have started drafting a letter in a bottle.

In History we have been researching George Stephenson and have created lovely leaflets.

### Upcoming Events:

5S Swimming every Wednesday  
5H Swimming every Friday



Parents Evenings – Tuesday 26th, Wednesday 25th and Thursday 26th. Bookings can be made on Arbor. If you have any problems making a booking, please contact the school office who will be happy to help.

Cinema visit Wednesday 25th March.

**Any money to be paid for swimming or trips can be paid via the school office or Arbor.**

### Shout out:

5S – Freddie for fantastic efforts in his RE poem.

Hannah, Leo and Grayson for incredible setting descriptions!

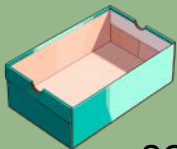
5H – Whole class recognition for collectively filling our Pom Pom jar which means they have earned a movie and snacks afternoon on Friday – Well done team!



## Year 6 Hawks & Heroes



We have a Titanic diorama activity planned for STEM week in March that involves every child needing a shoe box – please can you start to save your shoe boxes; a great excuse to go shopping! Potentially you may want some fabric, cardboard, modelling bits etc too.



We will be using short sections of the film Titanic to inspire our writing. If you do not wish your child to watch the film, please contact your class teacher.



### Shout outs:

6RH:

Thane: Much improved effort in his learning

Emilie: Great fraction work

Lola M and Zala: Super sewing!!!

6JH:

Finnley and Harley – brilliant fraction work

Rhys – superlearner of the week

Nabiuallah – fantastic sewing!

### Reminder for parents:

Outdoor PE – Thursday

Indoor PE – Friday

If you couldn't make either of the 'supporting your child through SATs' meetings this week, please take a look at the slides on Seesaw. Any questions, please ask!

Your child will have half term homework. Maths, Reading and SPAG – Five for Five – five questions for 5 days!