



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE training for all school staff • Increased participation in PE and sport within school and at after school sporting clubs. • Morning Fit club for targeted underactive children. • Increased participation and success at competitive events. • PE viewed as a favorite subject when pupils surveyed. 	<ul style="list-style-type: none"> • Due to an increase in pupil numbers over the last few years, new PE equipment is a priority so that staff can continue to deliver high quality PE lessons. • A higher % of year 6 pupils will reach the expected standard in swimming. • Sports leaders will increase the % of children participating in sporting activities on playtimes and lunchtimes. • New sports will be available for children to try and experience and after school clubs will be made available.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21488		Date Updated: January 18	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				6%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports Leaders programme – train up Play buddies plus a group of Y5/6 pupils	24 pupils to be trained	£1200 Learn, Play, Grow (Anna Smith) to undertake training – purchase Sport Leader shirts	Use for sporting events Activities increased at lunchtimes and playtimes Photos Use for after school events with Clubs Develop mini games for KS1 pupils to be overseen by Sport Leaders.	Children will want to become sports leaders when they are old enough as they will recognize that this is a positive role and one they would like to do. Sports leaders will increase the amount of sporting activities available on a playtime and lunchtime and more children will be actively involved in sports at these times.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				42%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Purchase and update of new equipment.	KM/YB to use audit information to make sure that due to the increase in pupils over previous years the equipment staff need to deliver high quality PE is available and in good order. KM to submit new equipment order once new store rooms are complete. KM and YB to coordinate storage of new equipment and led on any training in staff meetings.		Staff will have enough equipment to deliver high quality PE lessons to up to 30 children at a time.	KM/YB to do yearly equipment order and funds to be made available yearly to sustain a high quality approach where PE and sports is a key subject and a high profile for the school. Damaged/lost equipment to be replaced as needed.
Climbing frame		£2224		
Mats x10		£1248		
Springboard (Gymnastics)		£255		
Multi purpose goals for MUGA		£2598		
X2 Football sets for Field				
Tennis Balls		£57		
Indoor Primary athletics kit		£750		
Javelin (x10 Howlers)		£200		
Space Pack Markers x1 (100 pack)		£18		
PVC Light weight cones x 4 packs		£108		
		£16		
Cricket wind balls YPO x 6 pack x 2		£27		
Sequence spots x 6 per pack x 3		£27		
Bean bag x 4 packs		£687		
Coloured Timber Balance Benches		£888		
Activagility set		<u>£9076</u>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Train x 2 MSA staff members to run Morning Fit Club. Target pupils who are overweight/obese. YB to lead sessions with assistance from x 2 MSA staff.	Fit club to start after February half term once the hall is back in action and training of MSA's complete.	X2 MSA for 30min per day for 4 days a week. April – July. £450	20 pupils (targeted) to increase their fitness levels and attitude to learning. Survey Monkey pre and post activity.	From September, MSAs are qualified to continue this programme without supervision. Then able to work with other MSAs as required.
School to purchase the PE Passport app for all staff to use, the app will be used for planning, assessment and to formulate reports. It will also replace the competition tracker and keep registers of all PE lessons and after school clubs. The app will also keep a record of children who have incorrect PE kit.	KM to attend a training session and then deliver training to all staff in staff meeting.	£1200	KM to use survey monkey with all staff after 1 term to get insight into the apps usefulness. KM to track its use in all classes as part of her monitoring role as subject leader.	£1200 is a three year subscription.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Skip to be fit KS1 Box to be fit for KS2 Purchase additional resource bags x2 Judo Guy – introduce new sports to pupils x 1 week of sessions. Judo to be offered as an after school club after Easter 1 night per week.	KM to arrange for 2 days of training from Skip to be fit for KS1 staff and pupils. Box to be fit for all KS2 pupils. KM/YB to book Glyn (Judo Guy) to deliver Judo taster lesson to all classes YR1 -6. KM to liaise with Glyn in order to set up an after school Judo club starting in the summer term focusing on pupils who otherwise would not attend a sports club.	£800 £900 £500	Once training has been undertaken sports leaders to lead on skipping activities for KS1 children on lunchtimes and playtimes. Teaching staff to incorporate skipping activities as a warm up to their PE lessons. KS2 staff to use box to be fit activities in their fitness/circuit training lessons. KM to monitor planning, resources and observe lessons. KM to monitor the take up of Judo from the taster sessions and record attendance at Judo club.	Use survey monkey to gather evidence of attitude towards skipping and boxing from children and staff. KM to monitor equipment and order replacement or additional if required. KM to liaise with Glyn as to success of Judo club and consider permanent club all year round. Judo club to be paid for by parents so no additional cost to school.
Pupils take on leadership roles – timing during activities and measuring PURCHASE x10 Sport watches Booster swimming sessions for Y6 pupils not at expected standard – x 10 swimming lessons (after SATs) Max of 10 pupils June/July 1 day per week for 5 weeks.	Staff to be made aware that pupils who cannot participate in sport for whatever reasons should be given leadership roles within lessons. YB to organize top up swim sessions with Richmond pool for those children who fail to reach the expected standard in Year 6 after their curriculum lessons.	£30 £250	Pupils who are excused from PE on medical grounds should be encouraged to take on leadership roles so they are still actively participating in lessons. YB to keep swimming records and report on swimming achievements of all Year 6 pupils.	No further cost to school and improved behavior in lessons as children will be engaged. This will need to happen on a yearly basis as it is a curriculum requirement.
Catterick Golf course professional 2x Tri golf workshops for Year 5 Chloe James to introduce Lacrosse as an after school club to children in KS2.	KM to organize date for workshops Feb 2018 Chloe to start after Feb half term. Purchase new lacrosse set.	No charge to school £90.50 £2570.50	KM to monitor interest of pupils attending the workshop. Is there enough interest to run an after school club? KM to track club uptake and new children involved in a sports club.	Possibility of an after school club, consider expense of Tri golf equipment. Cost to update equipment. Look at possibility of Chloe leading some staff

				training.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transport to partake in competitive level 1, 2 and 3 sports x6 coaches Quad kids, cross country, sports hall athletics, gymnastics, netball, kwik cricket, football Aim for every pupil in school to partake in at least 1 inter school sport competition within the year. Year 1-Year 6	Money to be allocated to transport children to competitive events. Money allocated to cover supply teacher cover to allow staff the opportunity to accompany children to level 1, 2 and 3 events. All children participating in inter school sporting events to be tracked yearly on a competition tracker. Tracker to be updated half termly by KM/YB.	£2500 £4300	Competition tracker Increased participation in competitive events.	Year on year evidence has shown that we have increased our participation at competition events and have successfully attended many level 2 and level 3 events in a variety of sports.