



### Service Pupil Premium Strategy Statement 2017-18

1. Summary Information			
<b>School</b>	Le Cateau Community Primary School	<b>Total Service Pupil Premium</b>	£84,900
<b>Academic Year</b>	2017 - 2018	<b>Number eligible for SPP</b>	341
<b>Total Number of pupils</b>	418 FTE 78 Nursery	<b>Review date of strategy</b>	September 2018

2. Barriers to Future Attainment	
<b>In school barriers</b>	
<b>A</b>	<b>Emotional support for pupils experiencing multiple moves and attachment difficulties</b>
<b>B</b>	<b>Parental deployment – pupils not being able to share their learning with a family member</b>
<b>C</b>	<b>Frequency of movement and the challenges presented by new arrivals with high levels of need and access to different curriculums and assessment processes.</b>
<b>Context or Individual Barriers</b>	
<b>D</b>	<b>Service Children can attend many schools and for us, it is essential that the children and their families</b>
<b>E</b>	<b>Pupils linked to the Armed Forces from a range of backgrounds – English as an additional language</b>

3. Planned expenditure					
<b>Academic year</b>	2017-2018				
<b>i. Pastoral care and support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Cost</b>



To provide guidance and support for parents during times of transition and emotional challenges whilst a family member is on deployment.	Parent Support Adviser	'Happy home, happy child'. Due to the nature of the Armed Forces movement, parents are key stakeholders and require a great deal of support at various times. Implementing a Parent Support Adviser allows us to provide additional support for the parent which in turns allows for a settled child in school.	Half termly feedback reports (anonymous) to Governing Body about the types of work being undertaken and the levels of support being delivered.	Jan Palmer (Kate Maxwell)	Employment cost for 1x Parent Support Adviser 37.5 hrs per week  <b>£21000</b>
To provide support 1:1 within classroom and to engage pupils in their learning To provide targeted group or 1:1 interventions/ support groups where necessary.	Learning Mentor	Instant response for vulnerable pupils. Key worker for vulnerable pupils. Delivery of social and emotional programmes. Support and guidance for staff. Development and design of SEMH support programmes	Overseen by Deputy Headteachers. Needs analysis and impact of interventions to be closely monitored. Soft data around pupil's attitude to learning and access to the classroom discussed.  GL PASS assessment to be undertaken to identify impact.	Kelly Costello (Kate Maxwell)	Employment cost for 1x Learning Mentor 37.5 hrs per week  <b>£19000</b>
New arrivals – English as an Additional Language	Bilingual Support Assistant	A large number of pupils arrive in school having limited English. In particular, pupils from Nepal (Gurkha regiment)	Sushma will be deployed according to need and monitored by the Deputy Head. This will be priority based and will be flexible. Initial support for pupils and families followed by targeted intervention for Y2 and Y6 in preparation for SATs.	Sushma Sunuwar (Kate Maxwell)	Employment cost for 1 x GTA 25 hrs per week  <b>£13500</b>

<b>Total budgeted cost</b>					<b>£53,500</b>
<b>ii. Targeted support for groups or individuals</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Cost</b>
To provide detailed assessments for pupils with additional needs arriving at short notice	Additional Educational Psychology support	Service now traded. Enables fast track access for vulnerable pupils and new arrivals. Will support EHCAR applications and refocus element 2 funding on enhancing direct provision for children. Allow for staff drop in clinics and staff training.	Increased assessments for pupils with a service background arriving at short notice. This will also be supported by additional funds from the MOD Bid and access to a designated EP for Service Pupils (Connie McFarlane)	Kate Maxwell (SENDCO)	Purchase of a weeks' worth of additional Educational Psychology support for the year.  <b>£5000</b>
Support for vulnerable pupils during lunchtimes and to support new arrivals establish friendships	Lunchtime Support Club	It is clear that a number of Service Pupils have additional needs relating to how they engage with their peers. Providing calmer and more focussed activities at lunchtimes ensure this group of pupils are not being placed in a vulnerable position. The group of 15 pupils can access lunchtimes knowing they are in a supportive and calm area.	There will be a significant reduction in lunchtime challenges for pupils who find social interactions difficult.	Lois Boothman – Autism Specialist	1 x hour ATA role x 5 days per week across the whole school year (190 days)  <b>£1900</b>
<b>Total budgeted cost</b>					<b>£6900</b>

<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Cost</b>
To identify ability and track progress on entry	GL Assessment – online Assessment	Rapid identification of learning needs on entry and at key assessment points through year. Detailed profiles of pupils' abilities, strengths and development areas via instant reporting provides class teachers with helpful information to support pupil progress.	Working group with 3 other schools all serving Armed Forces Communities. Share best practice. Use of data to inform provision across school. Checked during Pupil Progress Meetings	Yvonne Buxton	Cost to run GL Assessment for all pupils (Y1-Y6) allowing multiple assessment points across the year as well as on-entry and exit assessments.  Cost for year <b>£5385</b>
To support the administration behind a mobile community	Increased admin time - to support leavers/arrivals administration.	The demand on the school office and admin time to support mobility is significant. Complaining new arrival documents, completing admission appointments and collating data and transfer files for leavers is an endless task.	Increase admin to staff to 4 FTE.  Additional member of staff working xx hours per week to provide additional support. Redistribute roles.	Jackie Hardman (SBM)	Additional member of the admin team for the year  <b>£18200</b>
To provide extended opportunities for pupils	Wider opportunities fund	Offers all pupils a chance to experience a wide variety of exciting and engaging opportunities. Children enabled to access stimulating lesson content linked to experiences. Service pupils new to area or whose parents do not drive get to experience the richness of the locality and resources.	Ripon Cathedral Service – ensure 2 year groups attend and coach provided. Armed Forces Day	IM	Additional funds allocated to support school trips and visits to Service Pupil events.  <b>£ 2000</b>

To provide parents with easy access to pupils learning	Seesaw – online learning platform	Research indicates the positive benefits of parental engagement with a child's learning development. Due to many family members being away for lengthy periods of time, Seesaw is an ideal way in which any parent can access their child's learning anywhere in the world.	The use of Seesaw will be closely monitored by Senior Leaders and Governors. The management system within Seesaw allows analysis of access and usage.	Joy Baggaley (E-learning Lead)	3 Year purchase for reduced cost.  X1 Year subscription  <b>£1200</b>
<b>Total budgeted cost</b>					<b>£26,785</b>
<b>Overall total cost for Service Pupil Premium</b>					<b>£87185</b>